

Growing and Shrinking Sentences

Growing Sentences

Student Names: _____ Date: _____

1. Write two simple sentences (one verb, one noun, minimal description), with a somewhat related topic.

e.g. The sky grew dark.

The rain began to fall.

a) _____

b) _____

2. Join the two simple sentences using a simple conjunction to form a compound sentence.

e.g. The sky grew dark *and* rain began to fall.

3. Make the ideas more elaborate. Add another conjunction and develop the ideas further to make a complex sentence.

e.g. The sky grew dark and rain began to fall, *so we turned the boat around and headed for shore.*

4. Add adjectives and adverbs to the complex sentence to make it even more interesting for the reader (the idea of creating a complete picture in the writer's mind with sound, action, and colour – the 'Director's Cut').

e.g. The *once clear blue* sky *suddenly* grew dark and *warm* rain began to fall *heavily*, so *sadly*, we turned the boat around and headed for shore.

Challenge Activity: Try to re-write the final complex sentence with a sentence reversal, meaning with re-organization of the phrases (not changing the main words) while maintaining the meaning.

e.g. *Sadly*, we turned the boat around and headed for shore after the *once clear blue* sky *suddenly* grew dark and *warm* rain began to fall *heavily*.

