



Role Play

The story is dramatized by the students using the text and dialogue as a play script. Many commercial scripts are available. Sound effects can enhance the story. Actors role-play as they read from the story. For instance, the teacher might act as one of the characters or as an interviewer and one or more of the students act as the characters. The teacher might pose questions like: Why did you...? What were you thinking when...? What do you think would happen if...? Let's pretend that we are the....

Sort and Predict

Students manipulate words selected by the teacher from a passage and make predictions before the text is introduced.

Teaching the Activity:

1. Choose 20 to 30 key concept words from the piece of text.
2. Arrange students in partners or small groups.
3. Ask students to categorize the words in 5 categories and include 1 unique category.
4. Students label the categories and predict what the text will be about.
5. Share the categories among the groups.
6. As a class, make 3 predictions and 3 wonderings about the text.
7. Read the text with the class or have students read silently on their own.
8. Students confirm or revise predictions and wonderings as they read.

teacher notes

